

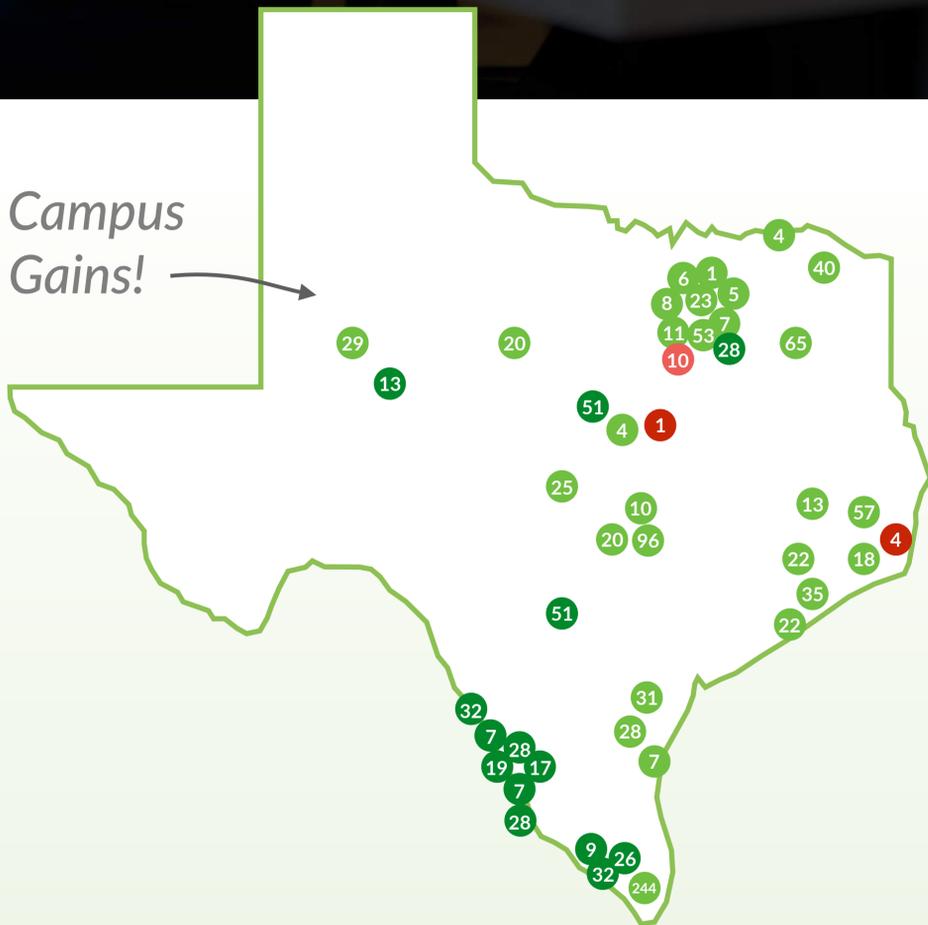
Streamlined TEKS!



Texas Middle School Social Studies

Simplify student-centered instruction.
Engage ALL students. Improve outcomes.

Amazing Campus
STAAR Gains!



94%
of Campuses

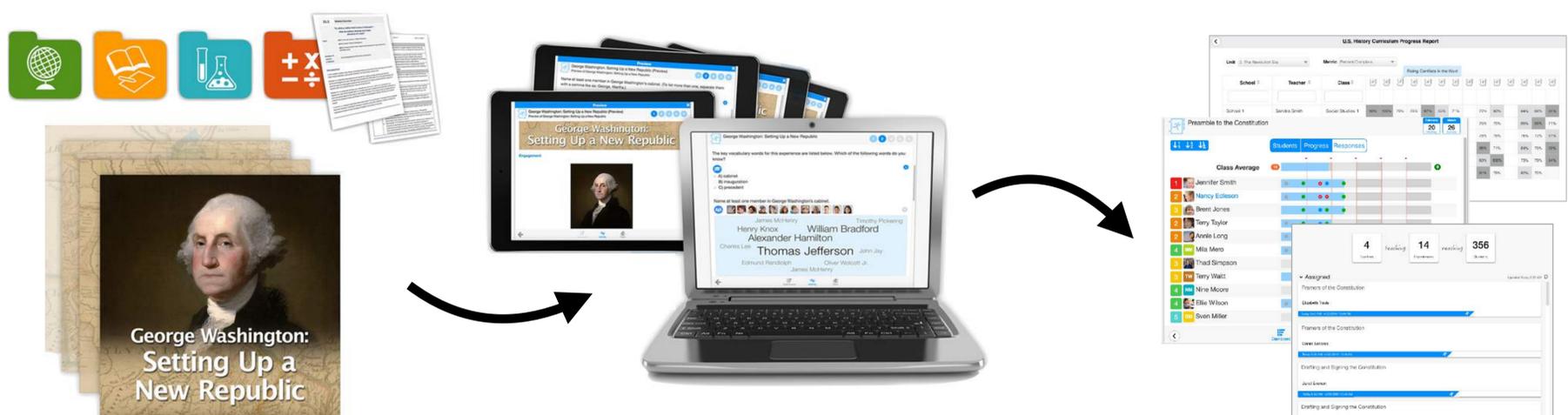
improved an
average of

29%
on STAAR
(Approches)

Details on page 10

Device-enabled courses for 6th, 7th, and 8th grade.
5E-model learning experiences aligned to the streamlined TEKS

Harness the Power of Student Devices



Course playlists of standards-based 5E Model lessons enable social, teacher-guided learning experiences. Exploros automatically displays live progress data and produces Classroom Analytics for data-driven instruction.

Teachers Guide the Learning Experience and All Students Have a Voice

With Exploros, every student is an active learner, participating during class using social media skills. Students share graphic organizers, drawings, short essays, and many other forms of responses. This student voice increases each student's engagement and is foundational in lifelong social-emotional skills. Teachers see student posts in realtime, and can use this input to guide classroom dialogue and pace the learning experience.



Students research, analyze, and in this example, make predictions. Peer interaction increases interest and sets the stage for learning.



Now study the stone in the image above. Can you make a guess what it was used for? Hint: It is related to the map and it is NOT a gravestone.



Buddy Wong 09/13/2017 09:36 AM

It might've been used as a worship site of some sort



Israel Leon 09/13/2017 09:37 AM

It's some sort of landmark to know if your going the right way



Lee Chapman 09/13/2017 09:37 AM

Boundary marker



Barton Gill 09/13/2017 09:38 AM

Religious reasons showing respect to who they believe

Engagement and Social-Emotional Learning (SEL)



6th, 7th, and 8th Grade Social Studies

Teaching middle school social studies in the device-enabled classroom has never been more engaging and impactful. Our GLCE-aligned learning experiences (digital lessons) cover world geography, world history, and U.S. history.

Each full-year course is organized into units. Each unit contains a series of teacher-guided 5E Model learning experiences that take about one class period to teach.



Full-year courses contain units of classroom learning experiences. Each experience is a teacher-guided 5E-model lesson that has a digital teacher and student interface.

6th Grade World Cultures

- Introduction to Physical and Human Geography
- Government and Economic Systems
- The United States, Canada, and Mexico
- Central America
- South America
- Europe
- Russia and the Republics
- Southwest Asia and North Africa
- Sub-Saharan Africa
- South Asia
- East and Southeast Asia
- Australia and Oceania

7th Grade Texas History

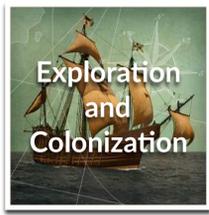
- Natural Texas and Its People
- Exploration and Early Colonization
- Mexican National Era
- Texas Revolution
- Republic of Texas and Early Statehood
- Civil War and Reconstruction
- Texas Government
- Cotton, Cattle, Railroads, and Westward Expansion
- Age of Oil
- Great Depression and World War II
- Civil Rights and Conservatism
- Contemporary Texas

8th Grade U.S. History

- European Colonization
- American Revolution
- Constitution
- Early Republic
- Age of Jackson
- Westward Expansion
- Industrialization
- Reform and Culture
- Civil War
- Reconstruction

U.S. History: A Closer Look

The U.S. History course contains the 137 5E-Model learning experiences and reviews listed below. Pick and choose a customized playlist, based on the needs of your students.



Exploration and Colonization: Vocabulary
 European Exploration in the Americas
 The Columbian Exchange: Exploration and the Environment
 The Geography of the Early Colonies
 Spanish Colonization
 The Transatlantic Slave Trade
 French and Dutch Colonization
 English Colonization
 Jamestown
 Representative Government
 The New England Colonies and Religious Freedom
 Conflict Between Settlers and Native Americans
 The Middle Colonies
 The Southern Colonies
 The Great Awakening
 Colonial Arts and Literature
 The Life of a Slave
 Mercantilism
 Colonial Government
 Exploration and Colonization: Review



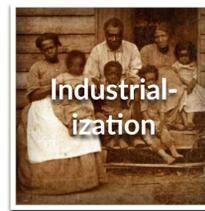
Age of Jackson: Vocabulary
 Suffrage During the Age of Jackson
 The 1824 and 1828 Presidential Elections
 Jacksonian Democracy
 The Age of Jackson: Overview
 States' Rights
 Van Buren and the Economic Situation
 Native American Cultures
 Government Policies on Native Americans
 Age of Jackson: Review



Westward Expansion: Vocabulary
 Moving Westward
 The Oregon Trail
 The State of Texas and Mexico
 Missions and Ranches
 Manifest Destiny
 The U.S.-Mexican War
 The California Gold Rush
 Westward Expansion: Review



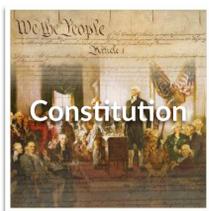
American Revolution: Vocabulary
 The French and Indian War
 Rising Conflicts in the West
 New Taxes in the Colonies
 The Boston Massacre
 The Boston Tea Party
 The Shot Heard Round the World
 The First and Second Continental Congresses
 Thomas Paine and Common Sense
 Congress Declares Independence
 The Declaration of Independence
 Turning Points in the Revolutionary War
 African Americans in the Revolutionary War
 Women in the Revolutionary War
 Frontiers During the Revolutionary War
 American Victory
 Important People of the Revolution
 American Revolution: Review



Industrialization: Vocabulary
 The Impact of the Industrial Revolution
 The Economy of the Northern States
 Social Impact of the Industrial Revolution
 Attitudes Toward Immigrants and African Americans
 The Economy of the Southern States
 Southern Society
 Slaves and Freedmen
 Industrialization: Review



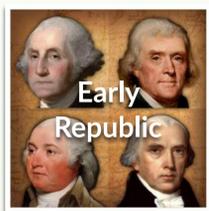
Reform and Culture: Vocabulary
 The Reform Movement's Impact on Health and Education
 The Abolitionist Movement
 The Underground Railroad
 Women's Rights
 Nineteenth Century Arts and Literature
 Transcendentalism and Civil Disobedience
 Reform and Culture: Review



Constitution: Vocabulary
 State Constitutions
 The Articles of Confederation
 Drafting and Signing the Constitution
 Shaping of the Constitution
 Debate and Ratification of the Constitution
 Framers of the Constitution
 Preamble to the Constitution
 Principles of the American Government
 The Three Branches of American Government
 Powers of Federal, State, and Local Governments
 The Bill of Rights
 Constitutional Amendments and Democratic Rights
 A Citizen's Responsibilities
 Developing Democratic Values
 Constitution: Review



Civil War: Vocabulary
 Conflicts over Slavery
 Uncle Tom's Cabin
 The Dred Scott Case
 The Rise of the Republican Party
 The Election of 1860
 Presidential Visions: Lincoln vs Davis
 The Outbreak of the Civil War
 Civil War Leaders
 Key Battles of the Civil War
 The Emancipation Proclamation
 Civil War Soldiers
 The Northern Home Front
 The Southern Home Front
 The End of the War
 Civil War: Review

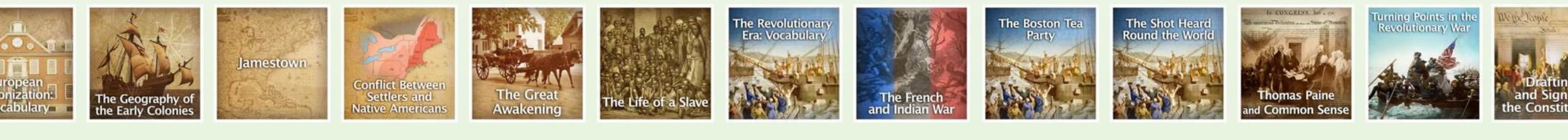


Early Republic: Vocabulary
 George Washington: Setting Up a New Republic
 Establishing an Economic System
 Washington's Foreign Policy
 Origins of Political Parties
 John Adams: Foreign Policy (The XYZ Affair)
 The Alien and Sedition Acts
 The Election of 1800
 Jeffersonian Republicanism
 Marbury v. Madison
 The Louisiana Purchase
 Lewis and Clark Expedition
 The Northwest Ordinance
 Jefferson's Foreign Policy
 Lead-up to The War of 1812
 The War of 1812
 The Era of Good Feelings and The Missouri Compromise
 Monroe's Domestic Policy
 The Monroe Doctrine
 Early Republic: Review



Reconstruction: Vocabulary
 Early Reconstruction
 Lincoln's Assassination
 Radical Reconstruction
 The Impeachment of Johnson
 The Challenges of Reconstruction
 The End of Reconstruction
 African Americans in the South and Sharecropping
 The "New South"
 The Homestead Act
 Cattle Kingdom
 Mining
 Railroads and Economic Development
 Plains Indians Way of Life
 Failed Promises for Native Americans
 Historical Symbols in Modern Culture
 Reconstruction: Review

Ten units contain 137 learning experiences that take 45-90 minutes to teach



Student Engagement Drives Achievement

Teachers guide the learning using a digital lesson plan style interface. But the interface enables student collaboration and live student data, readings, and videos according to lesson pacing. Students draw on their existing knowledge and skills to construct new ideas. They research, collaborate, represent ideas using graphic organizers, and complete assessments.

Teacher notes in the teacher view

The 5 E's

Teacher "lesson plan style" interface

Student "social media style" interface

Live student post data

Peer Interaction and "Pay to Play"

Students cannot see peer posts until they contribute their own—driving 100% engagement in the learning experience and bringing the content to life.

List one or more traits that you think makes someone a leader.



organized strong smart honest
brave fierce confident
intense independent responsible prepared
trustworthy

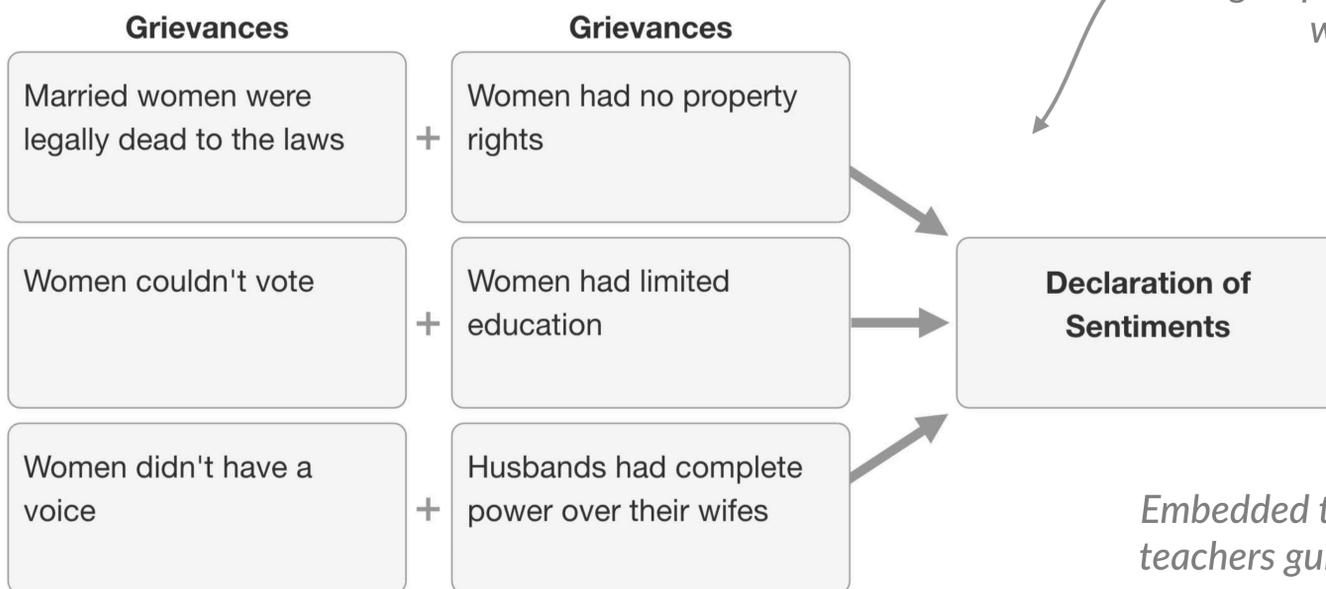
Enriched Classroom Dialogue

In many classrooms, there is not enough time for all students to actively contribute. But with Exploros, all students participate as many as 17 times each class period using social media skills. Teachers then use this information to personalize classroom and student discussions.

Select six grievances that your group feels were the most important and enter that information in the graphic organizer below.



Group 2



Students work in small groups then share ideas with the class

Embedded teacher notes help teachers guide the experience

Discuss with students the grievances they selected. Answers will vary based on student preference. Ask groups to share why they selected the grievances they did.



A Personalized Learning Experience

With Exploros, students bring their strengths to each learning experience and learn from their peers using their native language – social media. Exploros also has numerous features for personalizing the learning experience, from differentiated reading passages and student-facing feedback to language translation and text-to-speech.

Avance

Central America and the Caribbean: Geographic Passport

América Central y el Caribe: pasaporte geográfico (vista previa)

Texto

Mira el mapa en blanco de América Central. Etiqueta cualquiera de los siete países que conoce: Belice, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panamá

Original text

Label any of the seven countries that you know: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama.

Contribute a better translation

Honduras

Nicaragua

Compartir

Students can toggle between English and any one of 100 languages using Google translate.

Differentiated
Passages

Student
Feedback

Language
Translation

Text to
Speech

“I am very happy with Exploros as a way to integrate curriculum across the building. The tools for collaboration and brainstorming are also very strong for classroom use.”

- John Garlic, Principal, Beatriz G. Garza Middle School

Classroom Analytics for Instructional Improvement

While students actively engage in classroom learning, Exploros automatically measures which learning standards each student is learning, and how each student, class, campus, and the entire district is progressing – unparalleled insights for instructional improvement.

"Our students love 'Exploros Days' and we continue to be impressed by how user-friendly the program is. Great teachers with great tools equals productive students. Thanks again for a wonderful product!"

- Paul Miller, Assistant Superintendent, McGregor ISD



Students

- ✓ Increased engagement
- ✓ Automatic digital learning portfolios
- ✓ Curriculum and learning standard progress mapping



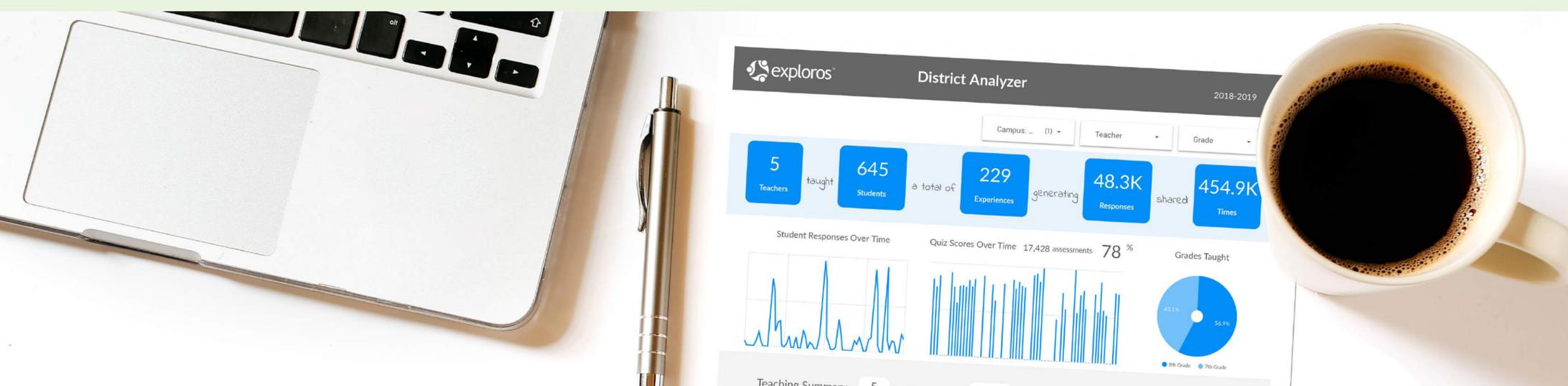
Teachers

- ✓ Realtime classroom insights
- ✓ Automatic "grade book" style reports
- ✓ Curriculum and learning standard progress by class and student



Administrators

- ✓ Realtime window into scope and sequence progress by class, campus, and district
- ✓ Curriculum and learning standard progress reporting by class, campus, and district



Everything Taught in a Class, School, or District at Your Fingertips

With Exploros Classroom Analytics™ teachers and administrators get a clear picture of student and class growth with respect to pacing, course progress, TEKS coverage, and TEKS achievement. This information is automatically organized, providing a real-time, weekly, and longer term window into the teaching and learning process and academic performance.

District Experience Summary

7
Schools

with

20
Teachers

taught

2.4K
Students

a total of

901
Experiences

generating

109K
Responses

School Year: 2017 - 2018

Date	School	Teacher	Class	Experience					
10/12/2017	Wright MS	Tabatha Cantrell	Period 4	New Taxes in the Colonies	33	100%	10.9	92%	43
11/15/2017	Wright MS	Tabatha Cantrell	Period 4	Drafting and Signing the Constitution	33	40%	7	-	46
11/15/2017	Wright MS	Tabatha Cantrell	Period 3	Drafting and Signing the Constitution	32	41%	6.9	-	42
11/03/2017	Wright MS	Myles Webster	Period 2	The Revolutionary Era Review	32	100%	20.9	92%	16
				New Taxes in the Colonies	31	90%	7	97%	37
				The Impact of the Industrial Revolution	31	39%	2.8	-	7
				The Impact of the Industrial Revolution	31	40%	3	-	-

SCHOOLS: All Schools | TEACHERS: All Teachers | SCHOOL YEAR: 2017 - 2018

Exploration and Colonization

TEKS	Description	Students	Responses	RPS	MPS	Quiz Avg.
8.2	The student understands the causes of exploration and colonization eras.	357	1256	3.5	38.6	-

Process

TEKS	Description	Students	Responses	RPS	MPS	Quiz Avg.
8.29.A	differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States	667	2538	3.8	10.6	-
8.29.C	organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps	477	4793	10	25.2	-
8.30.A	use social studies terminology correctly	675	2356	3.5	11.1	-

Content

TEKS	Description	Students	Responses	RPS	MPS	Quiz Avg.
8.2.A	identify reasons for European exploration and colonization of North America	353	1049	3	32.1	-
8.2.B	compare political, economic, religious, and social reasons for the establishment of the 13 English colonies	216	207	1	11.4	-

Content

Physical and Human Geography of the Colonial

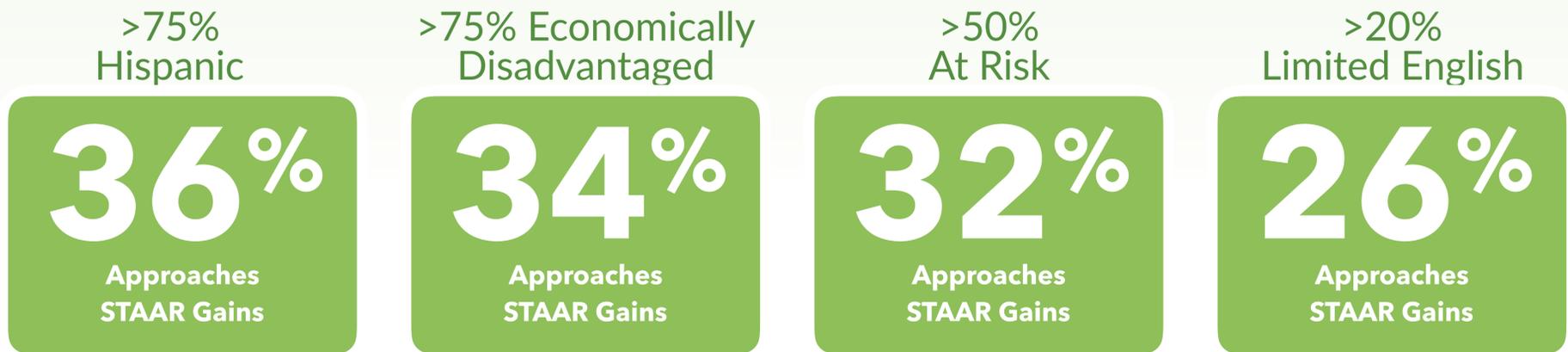
Every lesson is hyper-linked to the actual student work: a digital portfolio.

All classroom learning is automatically organized into TEKS-based reporting with recommendations.



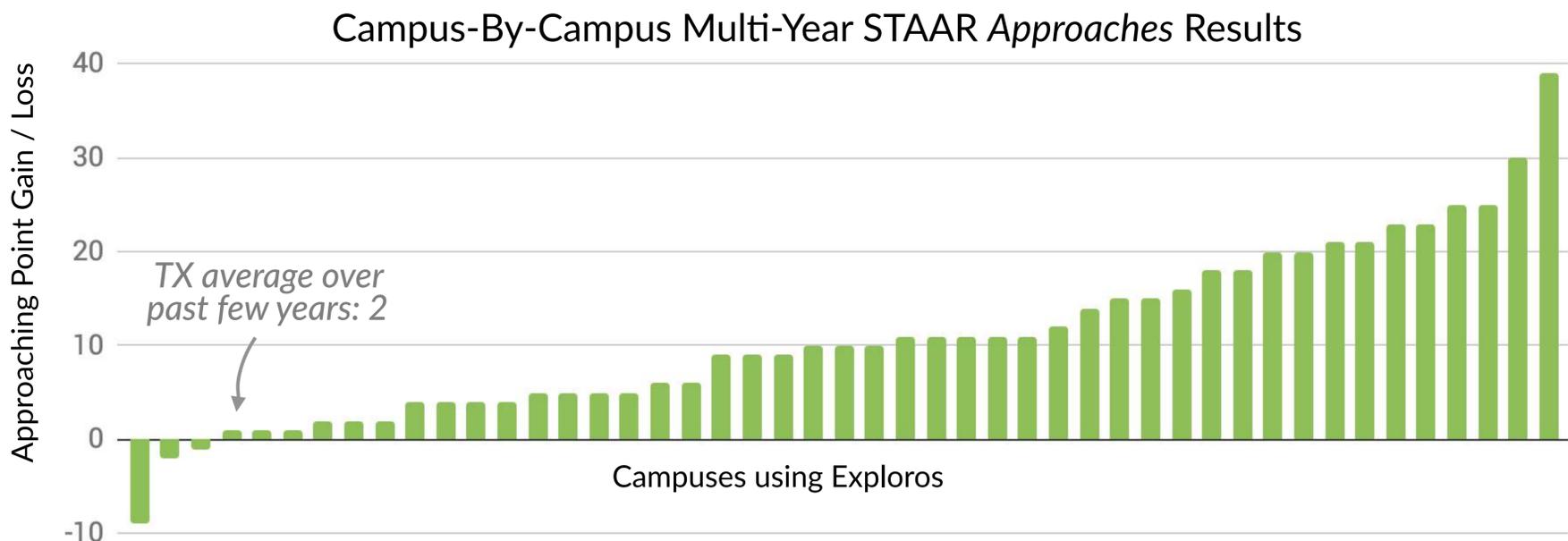
Remarkable STAAR Gains

With approximately 19,000 students tested in 8th Grade U.S. History, the results are in! Since Exploros launched in Texas, 94% of campuses have improved an average of 29% on STAAR. When looking at certain demographics, the results are even better. [See the case study.](#)

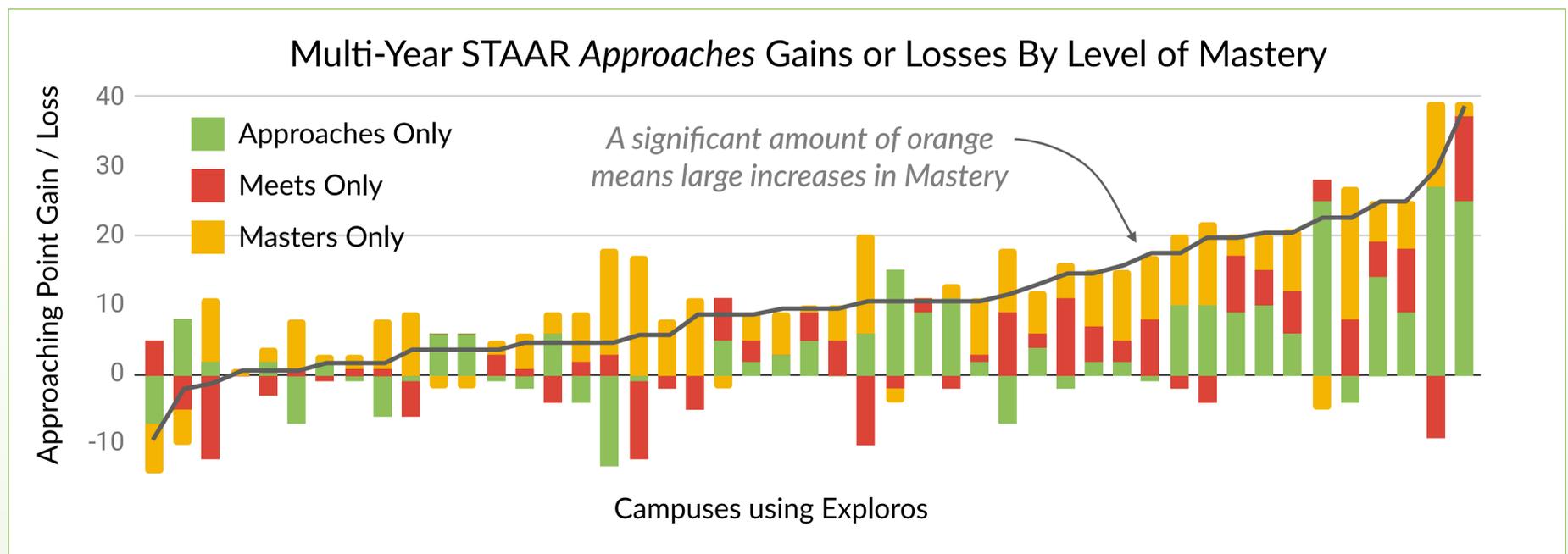


Year-Over-Year Growth and Significant Gains in Mastery

First-year results with Exploros are impressive. Continuous use yields additional gains, not only in the Approaches category (Graph 1), but also in Meets and Masters (Graph 2).



Graph 1. Campuses using Exploros see Approaches gains well above the state average



Graph 2. The same data as Graph 1 plotted by level of mastery. The most dominant category of improvement is Masters, accounting for over 50% of gains.

Get Started with the Exploros Texas Social Studies Program

Exploros supports the social learning environment of the classroom. Teachers guide the learning using some of the best instructional approaches, and ALL students actively engage. The result? 94% of campuses that use the Exploros Social Studies Program increase an average of 29% on STAAR *Approaches* and see significant gains in mastery.

Implement Our Face-to-Face 5E Model Learning Experiences



Name something you see in the painting. If you want to list more than one thing, separate the items with a comma.

gold diggers, famers, native americans, train, bear, angel, covered wagon, covered wagon

As you read, complete the graphic organizer to record some of the roles that women played to assist the Continental Army on or near the battlefields.

Women and the Continental Army

- as soldiers
- as spies
- as nurses
- as journalists

	no rating	incorrect	partial	correct
Students	1	2	3	4
Allie Bonner				
Ava Needham				
Blanca Smith				
Bobby White				
Cindy Cortez				
Dale Higgins				
Duncan Parker				
Gil Mero				
Gino Marcos				

Students collaboratively brainstorm, work in small groups, complete concept maps, and take unit reviews



To learn more contact your representative or visit our website.



www.exploros.com