

MORE NOW: A Message from the Future for the Educators of Today, Mark Wagner, PhD



“When the caterpillar asked Alice, ‘who are you?’ she responded, ‘... I know who I was when I got up this morning, but I think I must have been changed several times since then.’ If you’re lucky, this will be how you feel after reading this book.”

—John Wick, EdD, director of education, Qneuro

FOR IMMEDIATE RELEASE

As Technology Changes the Way Students Must Navigate the World, Educators Become ‘Architects of the Possible’

As technology changes the way we live, work, and learn, it also reshapes economic life and disrupts business practices and everyday social norms. Technology’s pros can quickly turn con when vetted information from trusted sources is indistinguishable from “alternative facts” and “fake news.” Navigating this new era is daunting and poses new questions for educators who are called upon to help students access and use information.

More Now: A Message from the Future for the Educators of Today, a new book by Mark Wagner, PhD, gives voice to educators from around the world, brings into focus the possibilities within today’s classrooms due to the ubiquitous access to technology, and wrestles with associated questions.

How must we educate the next generation to differentiate between fact and propaganda? What can educators do to ensure technology makes a positive contribution to the evolution of a more productive, inclusive, and equitable education system? Which skills and competencies will young people need to not only survive but also thrive in the future? How might we change our schools to meet these needs?

“You are an architect of the possible,” Wagner writes. “The opportunities you create for your

learners (teachers or students) will help them shape a better future for themselves—and for the world. And as we work together to bring the best technology and best pedagogy into classrooms, we are creating learning opportunities that prepare today’s students for tomorrow’s world.”

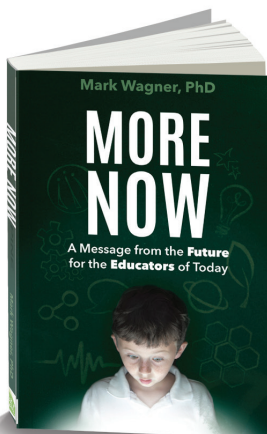
More Now is designed to help educators to see the possibilities, develop their own vision for the future, and empower them to take the next steps. It takes a look at what’s working in today’s forward-thinking schools around the globe and how educators at all levels are effecting positive change within the “honeycomb” of school change.

The “honeycomb” includes six major areas that influence school environment: courageous leadership, empowered teachers, innovative students, inspiring spaces, robust infrastructure, and engaged community.

More Now sets a challenge for educators to drop preconceptions and maintain a relentless focus on people, especially relationships between teachers and students, education leaders and teachers, leaders and policymakers, students and other students, and their parents and communities. “For all its power and pervasiveness, technology is not a replacement for teachers—and it shouldn’t be,” Wagner writes.

MORE NOW:
A Message from the Future
for the Educators of Today

By Mark Wagner, PhD
EdTechTeam Press



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For an interview with Mark Wagner, please
contact press@edtechteam.com.

PRAISE FOR *MORE NOW*

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“What a diverse cast of messages this book brings—as enjoyable and fast of a read as watching your favorite Netflix series. All of the honeycomb elements and subsequent voices and messages build on one another with inspirational energy and concrete ideas an educator needs to start or keep going with change. The further you read, the warmer the feeling gets inside you that you’re not alone and that you’re ready for the future with your students and colleagues.”

—Wendy Gorton, educational technologist,
author of *50 Hikes with Kids*

“Mark Wagner has always been light-years ahead when thinking about the future of education. This book does a great job of helping the rest of us catch up.”

—Brendan Brennan, director, Moonshot Laboratory

“Mark Wagner describes the vibrant schools our students need today. He then draws on his extensive personal experience and global PLN to lay out a tangible roadmap that will make that vision a reality. Every educational leader should read this book.”

—Mark Garrison, director of technology and innovation,
White Bear Lake Area School

“This book will pull you out of your comfort zone and help you create the education that your students need and deserve.”

—Dr. Nick Polyak, superintendent and coauthor
of *The Unlearning Leader* and *Student Voice*



The Honeycomb of School Change

Courageous Leadership

Connected, collaborative, and visionary risk takers who support initiative and innovation in others.

Empowered Teachers

Passionate educators with tools, professional development, and time to create engaging student experiences.

Innovative Students

Students who can find, organize, and use information to create, collaborate, and share in ways that are meaningful to them and others in the outside world.

Inspiring Spaces

Comfortable, beautiful, and flexible environments that invite students to learn by engaging curiosity, wonder, and natural physical energy.

Robust Infrastructure

Technology, networks, hardware, and other resources (including policy) that make deeper experiences possible without distracting from learning.

Engaged Community

Members who understand what is possible in schools today, who are included in school vision and active in partnerships with the school.

ABOUT THE AUTHOR



Mark Wagner is a former high school English teacher that has since served as educational technology coordinator at the site, district, and county levels. He is now President and CEO of the EdTechTeam, a global network of educational technologists that provide professional development and consulting services

to learning institutions, nonprofits, and for-profit education companies. The EdTechTeam is a California Benefit Corporation with a mission to improve the world's education systems using the best technology and pedagogy available and aims to inspire and empower other educators to do the same.

Wagner earned a PhD in Educational Technology with doctoral research focused on video game use in education, specifically massively multiplayer online role-playing games (MMORPGs) as constructive learning environments. He also holds a master's degree in cross-cultural education.

Outside work, Wagner plays hockey, practices martial arts, and obsesses over his '62 Beetle. He enjoys songwriting, nature, and exploring the world. He lives in Irvine, California with his wife, Eva, and boys, Clark and Finn. Naturally, he's a U2 fan.

Looking for a podcast guest or event speaker?

Questions for the Author

How must priorities and processes in education change to meet the needs of today's students?

Define Moonshot Thinking, and why is it so vital in education today?

How can applying Google's Pillars of Innovation help facilitate school change?

How can school districts eliminate the isolation often associated with teaching and cultivate an environment of functional and collaborative professional development?

What might an ideal school look like today, and what is the impact of design on the inspiration of students and educators?



To effect school change, start with The Pillars of Google Innovation:

- Have a mission that matters
- Think big, but start small
- Strive for continual improvement
- Look for ideas everywhere
- Share everything
- Spark with imagination; fuel with data
- Be a platform
- Never fail to fail

